



EFFECT OF POWERPOINT PRESENTATION ON ACHIEVEMENT IN ENGLISH OF 9TH GRADE STUDENTS

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ABSTRACT : *Present paper is entitled Effect of PowerPoint presentation on achievement in English of 9th grade students. The purpose of the study was to understand the impact of PPT on achievement in English of 9th grade students. A sample of 60 students was selected by simple random sampling technique from different HBSE schools of Assandh. The study revealed that there is significant difference between the students taught through PowerPoint Presentation and students taught through Conventional method.*

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INTRODUCTION

The use of the Technology in the educational environment has enabled easy access to many resources and information sharing has, therefore, significantly increased. In the present scenario use of Internet is in every sphere of life, without internet it is difficult to manage even day to day life. In this fast growing world, almost everything becomes computerized and based on internet. It becomes easy and more efficient, when it is computerized. As we all know change is the law of nature so we should also change according to the need of time, Internet based learning is the need of the hour. The usage of internet can be seen in every field so as education and learning. Teaching and learning process can be more effective, when this technique is implemented in teaching. This computerized learning makes the students to learn and understand the concept easily than theoretical teaching. Theoretical teaching is best when the students are participated in direct learning system. And also, they understand only the simple concept well and it is complex to understand the complicated concept.

Teaching is important to improve the knowledge of students. While teaching some tedious or complex concept, it is difficult for the students to understand. To improve this environment, some techniques are needed. To achieve aims easily the technique of computer in the teaching process is adopted. The use of the Internet in the educational environment has been enabled easy access to many resources and information sharing has, therefore, significantly increased.

Joo (1999) has argued that there is a need to eliminate linguistic and cultural obstacles to the Internet in order to provide all students globally with an equal opportunity to access information and communication through it. This media exposure like online materials, classroom interaction live events, live audio-video support and live technology support enabled system anytime, anywhere accessibility.

HOW TECHNOLOGY ENHANCES STUDENT LEARNING?