



## Concept And Role of teacher in Education for International Understanding

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**Abstract :** Meaning of International Understanding : Dr. Radhakrishnan has rightly said "It is essential for us not to live apart but to live together, understanding one another's fears and anxieties, aspirations and thought. We must work for racial harmony. we may be American, we may be Russian but we are essentially human beings. Let us learn to live in a world community." Education for International Understanding means a cosmopolitan education which will produce a loyalty to world citizenship.

It also refers to international efforts at co-operation and harmony in the exchange of teachers and students, rehabilitation of backward cultural areas, mutual understanding through school instruction and the like.

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### Ways and Means for education for International Understanding

Education for international understanding implies the promotion of democratic citizenship etc. The following are some of the ways and means of organising education for promoting the feelings of internationalism :-

#### 1) Aims

- i) Promotion of world citizenship
- ii) Promotion of world peace
- iii) Promotion of independent and critical thinking
- iv) Promotion of construction rather than destructive feeling
- v) Developing the student's faith.
- vi) Eradicating of racial, religious, cultural and national prejudices

#### 2) Redesigning the curriculum

The traditional curriculum followed in our schools and universities does not fulfill all the possibilities of internationalism. The redesigning curriculum should enable our students :-

- i) To learn that the earth is the home of man and other living things
- ii) To gain knowledge about the world we live in
- iii) To learn how to promote better understanding of the interdependence of the world
- iv) To inculcate respect for all major religions of the world
- v) To know something about the long strength of mankind to replace conflicts with co-operation
- vi) To develop a desire and the simple skills
- vii) Knowledge of various cultures of the world

#### 3) Instruction in various school subjects

- i) Literature

A UNESCO publication states, "Extracts from the works of the writers such as Dickens, Gorkey, Tolstoy, Tagore and Isben can be used to illustrate stages in social progress. So the best of literature of other nations must be included in the curriculum.