



Study of Inclusive Education

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ABSTARCT : Education is the process of human development in desirable fashion. Education lays the path of equality and empowerment. The world is full of diversities and individual differences. When a child is born, he is born with his exclusive abilities and competence of his body and mind. Some children have remarkable talents and aptitudes, while others are average and some suffer from some scarcity. Inclusion, the practice of providing programs that include children with and without special needs in the same setting, offers the best opportunity for healthy social growth and for the proper sequential development of learning skills. A good quality education makes an individual a right thinker, an independent decision maker, skilled worker and a better citizen.

Keywords: Education, Inclusion, diversities, development.

ISSN : 2454-308X



Introduction:

Inclusive education means that all students attend and are welcomed by their neighborhood schools to participate in all aspects of the life of the school without any biasness. Inclusive education direct us how to create and maintain our schools, classrooms, curriculum of programs and activities so that all students with and without special educational needs can learn and participate together. Inclusive education is an ongoing process aimed at offering quality education for all while respecting diversity and the different needs and abilities, characteristics and learning expectations of the students and communities, eliminating all forms of discrimination' (UNESCO, 2009, p.126)

The term 'Inclusive Education' has become so used and abused that it has little meaning. Inclusive Education means abandoning, labeling and special resourcing for individual needs in order to cut costs in the name of equality (Mohanty & Mohanty, 2013). Inclusive education is a process of enabling all students i.e. normal and special to learn & participate effectively within mainstream. It is a system in which all children from a given community learn together in the same school from same teacher. Provision of such a form of education inculcates a feeling of confidence in the minds of special children and offers them access to the formal system of education. Inclusion is an effort to make sure that students with special needs go to school along with their friends and neighbors while also receiving whatever specially designed instruction and support as they need to achieve high standard and succeed as learners.

Advani and Chadha (2003) states "Inclusive education aims to provide a favourable setting for achieving equal opportunity and full participation for all thus bringing children with special needs well within the purview of mainstream education. It recognizes the diverse needs of the students and