



Study of Organizational Pattern of Secondary Education

Dr. Ravinder Lather, ravinderlather06@gmail.com

H. No. 4942, Sector – 11, Jind

Introduction : This article throws light upon the Organisational Pattern of Secondary Education by secondary education commission (1952-53). In the description that we have given of the existing pattern of institution catering for the different age periods, it will be seen that there is considerable diversity in the different States. This is to be taken into consideration in planning the new organisational pattern of Secondary education. It is obvious that for an interim period, some provisional adjustments will have to be made so that the change-over from the existing to the new pattern may take place without serious dislocation.

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Organisational Pattern of Secondary Education:

The commission has observed, “We have to bear in mind the principle that secondary education is a complete unit by itself and not merely a preparatory stage, that at the end of this period, the student should be in a position, if he wishes, to enter on the responsibilities of life and take up some useful vocations. The age at which the child is to begin his secondary education and the age up to which it should be continued is therefore, a matter of considerable importance. It is now generally recognized that the period of secondary education covers the age-group of about to 17 years. Properly planned education, covering about 7 years should enable the school to give a thorough training in the courses of study taken by the student and also help him/her to attain a reasonable degree of maturity in knowledge, understanding and judgement which would stand him/her I rood stead in life.”

Therefore, the commission recommended the following new educational structure for secondary education after 4 or 5 years of primary or Junior Basic Education:

- (i) A middle or Junior Secondary or Senior Basic stage which should cover a period of 3 years;
- (ii) A Higher Secondary stage which should cover a period of four years.

Abolition of Intermediate Classes: