



A STUDY OF THE ATTITUDE OF PARENTS, TOWARDS ONLINE TEACHING IN THE STATE OF HARYANA

¹Dr. Pramila Malik, ²Savita Rani

¹Associate Professor, ²Research Scholar,

Department of Education

Baba Mastnath University, Asthal Bohar Rohtak

Abstract

Education helps a person to become knowledgeable and skilled, and it also enables a person to become aware of his or her responsibilities and rights. It broadens one's perspective and allows them to view the full universe. It gives us the ability to combat corruption, injustice, and a wide variety of other ills that plague our society. Therefore, the learning of all learners, regardless of age or stage, must be protected at all times. There have been a lot of studies done on how instructors feel about including impaired students in regular classrooms, but there haven't been nearly as many done on how middle school administrators and teachers feel about including students with disabilities in their setting. "The purpose of this study was to investigate the inclusion mentality of school administrators and teachers, as well as to determine whether or not there is a correlation between factors such as years of experience, gender, level of work with students with disabilities, role in education, age, highest degree, number of special education classes taken in college, and expected lengths of education. Children with disabilities are considered to be included in an inclusive classroom when they study alongside their typically developing classmates. An inclusive classroom treats students with disabilities as equal collaborators, both inside the classroom and across the rest of the school community. It was clarified that an inclusive setting is not limited to an educational placement, since this is how mainstreaming is commonly understood to be. This ensures that students with a high and low incidence of disabilities get the same high-quality education as their non-disabled classmates.

Keywords: COVID-19, lock down, Higher education, online learnings, traditional teaching

Introduction



People who, for one reason or another, are unable to access or acquire the conventional method of education are the ideal candidates for participating in online educational opportunities. One of the many benefits that individuals and businesses alike may get from participating in online educational programmes is increased levels of flexibility. Combining online learning with more conventional approaches to instruction is a fantastic strategy that may be used to maximise the benefits of online education.

The term online training refers to any kind of education that may be completed using the internet as the medium for its delivery. Students who are unable to attend regular classes may still get an education via online instruction, which also gives them the flexibility to do their work when it is convenient for them and at their own speed. A staggering increase in the number of degrees that can be earned online and via distance learning is being seen in every industry. In addition, there is a growing number of schools and organisations that provide educational programmes over the internet. Students who want to pursue their educations online have a greater responsibility to verify that their courses are completed by a respectable and well-known educational institution. It has been shown that training received online has synergistic effects. It is possible to have an interactive conversation in this format between the students and the lecturers. These interactions include the sharing of sources and the growth of an open synergy via a process of learning. The student is able to do better learning when each person contributes their own point of view or opinion by talking about and commenting on the working course of others. This specific advantage is exhibited in a digital classroom that is centred on the students, which may contribute to online instruction on its own. With online classes, we do not need to get in the car and go to another city or travel a significant distance. It is possible for us to continue working in our current positions while pursuing higher education via online courses in order to further our professions. Digital nomads, those who lead a nomadic lifestyle based on technology or geography, may benefit from receiving an education online as well. We are able to complete watching lectures regardless of where we are.

The online learning environment provides a schedule that is far more effective, regardless of whether you participate in it on a full- or part-time basis. Because of its lower cost, education acquired online has garnered a lot of support recently. This is due to the fact that taking a course via an online platform is less costly than attending a traditional university. While we may have to spend some money during the course of our education in traditional settings, such as for travel, lodging, and meals, an online education might not need any of these fees.



The inherent flexibility of online education is one of the most important components, but it requires a high level of self-motivation from its participants. The most successful students in online courses have many strategies for staying current. Things like scheduling time each week to study and having a workstation that has a minimal amount of distractions may be of tremendous assistance. The process of imparting information via the use of the internet is referred to as online teaching. There are millions of people all around the globe who take advantage of online education and study in the convenience of their own homes. The term online education may refer to a variety of different formats, including educational webinars and films that can be seen online; alternatively, it can also refer to the process of studying face to face on a laptop with an instructor through the internet. One of the many benefits that people and businesses alike may get from participating in online training is the increased degree of flexibility that it provides. This demonstrates that anyone may get the same education regardless of where they are located in the world by participating in the same courses offered online. While instructors and professors are responsible for optimising the learning curriculum in terms of timelessness and attentiveness, students are responsible for incorporating learning time into their busy schedules. Students who choose to get their education online reap many advantages, including increased access to a wider range of course options, improved academic outcomes, and a more manageable class schedule.

The system of higher education in India is now going through a period of upheaval. A point in the process of change when positive modifications have already taken place, and more mental and behavioural shifts are required. Any nation's higher education system may need an overhaul in today's world. In light of the emergency scenario caused by COVID-19, the issue of whether or not higher education for academic institutions and students must adapt to the use of online teaching aids still stands. COVID-19 mandated that all academic institutions of higher education across the world abandon the time honored approach of chalk and talk (also known as in class face-to-face education) in favour of the more modern practise of online teaching and learning. The transition gives rise to the problem of maintaining sensitivity to new learnings and possibilities made available by advances in technology. On the other hand, although this transition has been straightforward for autonomous/deemed and private organisations, it has proven to be difficult for public institutions. As a result of the COVID-19 situation, numerous educational institutions in India have decided to temporarily suspend onsite sessions. In



addition, several of the educational institutions in the metropolitan regions have made the decision to begin offering students the opportunity to participate in online courses on a trial basis. Students and faculty alike were thrown into a state of bewilderment by the rapid shift away from traditional classroom settings and toward online learning. The focus of the continuing online courses has shifted to the topic of the quality of the education being provided.

Impact on daily routine

The abrupt closing of the children's schools was quite upsetting to the parents, and they were anxious about the disruption it would cause to their children's daily routines. The majority of the days of the week, according to the perceptions of the parents, schools follow a well-planned routine, and as a result, their children are able to get an appreciation for the importance of time, schedules, and the activities that are included in their schedules. Children are given the opportunity to hone their future work habits via the participation in all of these systematic and frequent activities. Some parents believe that education has a significant bearing on their children's level of self-control. This was what one of the parents had to say:

On the other hand, parents said that they have the impression that their children now respond better to the health and hygiene practises that they implement, and that their children follow the cleaning procedures frequently without being forced to do so. However, many parents believe that the COVID hours do not provide enough time for their children to follow a consistent educational routine. Many people said that as a result of the nationwide closure and lock-down, children were prevented from going to school, seeing their friends, participating in sports, and taking exams. The challenges of transitioning to online instruction Parents in Pakistan were concerned about the fact that their children would be required to make a quick transition from traditional classroom instruction to education delivered through the internet, a format to which the vast majority of Pakistan's children are not used. When access to education is limited, it is challenging for children to maintain the self-discipline they develop when they are prepared to attend school, participate in a wide variety of activities, and make use of a variety of strategies to learn about the material covered in their courses. It would appear that it would be difficult to instil in pupils the same level of seriousness that can be achieved when a teacher is physically there. Parents have also emphasised another aspect that hindered their children's education by saying that it was obvious that not only students found this new style of learning strange, but also teachers, who had an unprecedented need to transfer from textbooks and blackboards to their laptops. These comments have been made by parents.



Social Development Impact

A great number of parents were concerned that their children's future social development would be severely hindered as a direct result of the outbreak. Especially in younger children, the absence of opportunities for children to engage with their contemporaries and the natural world around them has had a negative influence on the development of their social and emotional skills. They were unable to visit public places like parks, libraries, and other establishments, which may have had a negative impact on their degree of self-assurance. Because of the rise of distant learning, children and parents no longer have the choice to look for alternative methods to get the skills necessary to function well in society. Schools play a crucial part in both the development of social skills and the enforcement of rules. Attending school not only involves gaining knowledge in a variety of topic areas, but also cultivating social interactions, interacting with one's contemporaries, and developing one's social skills. Maintaining ties with the educational institutions is thus of the utmost importance. Development of social and emotional skills takes place throughout this time. The participation of parents and families in this endeavour, which has always been seen as being of the utmost importance. In addition, parents said that physical interactions, such as shaking hands, hugging one another, celebrating, eating, and praying together, are essential to maintaining peace and tolerance, and as a result, play an essential part in the social development of their children. They also found out that this could be utilised to strengthen family relationships and participate in a range of activities at the same time, which was an unexpected discovery.

Review of literature

Goley & Goley (2013) studied Are school administer e school administrators and teachers' attitudes t Ors and teachers' attitudes toward inclusion influence by the change process Found that the Act to promote education for people with disabilities coupled with the Non-Child Left Behind Act (NCLB) highlighted better academic results for kids with disabilities. In order to attain greater student success, fundamental adjustments were essential in the special education delivery paradigm. Thus, the hunt to reply to the traditional yet contentious question began: Where are disabled kids to educate? The where came from the IDEIA's less restrictive environment (LRE) mandate to clearly define a preference for education in the general education classroom has long been at the focus of discussion for pupils receiving the bulk of their education. The education of kids with disabilities referred historically to the placement of pupils in a most suitable setting for their learning requirements and skills.(Dr. Pawan Kumar.



2017) Placing in the LRE of the pupils generally meant that kids were divided and segregated by a specified category disability placement.

Kimble (2017) studied Middle School Administrator and Teacher Attitudes towards Students with Mild to Moderate Disabilities in the Inclusive Classroom. There has been an abundance of study on teacher attitudes towards incorporating disabled children in the general learning environment, but there is a dearth of study on the attitude of administrators and teachers towards inclusion in the middle-school context. This study examined the inclusion attitude of administrators and teachers and whether there is a correlation between the years, gender, level of work with students with disabilities, role in education, age, highest degree, number of special education courses in college and expected lengths of education. Inclusion includes kids with impairments who learn in the same educational environment together with their peers. In and throughout the school community, an inclusive classroom recognises students with disabilities as equal partners. Specified that an inclusive context is not just an education placement, frequently as mainstreaming was perceived. It means that high and low-incident pupils obtain a solid quality education with their non-disabled peers.

Khan (2021) studied Online classes amid the Covid-19 Pandemic: Parents Perspective. Education systems usually specify the norms and practises around their institutions, such as entry, assessment and selection criteria, that organise educational possibilities for students. The Australian system is usually comprehensive, however there are variances in the education system of each state and territory. Australian students are looking for a common school leaving certificate and university entry and this common path is targeted at high school curriculum¹. From this point of view, the framework of opportunities is officially open and all students have the option to study further and enjoy success in education.

Dhiman (2015) studied Attitude of Parents towards Schooling of their Children. And it was observed that human nature in nature is highly complicated and multifaceted. Attitudes are the main aspects of the nature of man. Attitude is an individual's particular mental attitude towards anything according to which his or her behaviour is modelled. Each of us acquires numerous kinds of attitudes during our lives. Attitude to profession, people or life philosophy may be. Attitude is a hypothesis that represents the likeness or hate of an object of an individual. Attitudes are positive, negative or natural perceptions of an object of attitude, i.e., behaviour or event of a person. Attitudes are good or negative feelings regarding the item, the person or



the ideas of an individual. Simply said, there is an attitude that can be observed immediately and derived from one's behaviour via its vocal and non-verbal answers. Attitudes are the main result of the child's experiences.

Chaudhari (2015) studied To Study the Parents Attitude And it has determined that India has too many languages, some of them state-specific and others national”. English has become some kind of our national language, a language that connects the entire of India. English education is expanding around the world not just as a foreign language topic, but as a language of learning more and more, as both local and international schools apply English medium instruction throughout their curriculums. This growth provides students with the opportunity to improve and facilitate academic English overseas, but may also jeopardise native languages and cultures. On the other side, we have languages that teach our children about our culture, our past. Recently adopted by the central government, the Right to Education Act (RTE) has suggested that the primary school medium be the regional language of the State where the schools operate.

Bhamani et al. (2020) studied Home Learning in Times of COVID: Experiences of Parents And it was found that the pandemic of Novel Coronavirus (COVID-19), which already infected nearly three million people in 148 countries, resulted in more than two hundred thousand worldwide deaths and wrecked global chaos. The crisis has already become an economic and labour market shock. The economic impact of COVID-19 is only beginning to be understood but many other issues have emerged and need to be addressed urgently, such as the closures of schools and the impact of these on learning and education on students, parents and teachers. Most countries across the world have temporarily stopped schools to try to stop the COVID-19 epidemic. Schools are centres of human connection and social activity. Many children and young people miss a social interaction that is crucial to learning and development when schools stop. In order to ensure communication between teachers and students as well as between students in many countries, we use online communications apps (WhatsApp, radio, television, mobile phones, computer and network hardware, satellite systems, as well as a variety of services such as videoconferencing and remote learning).

Kanthawongs & Kanthawongs (2013) studied Perception of Primary School Students, Parents and Teachers toward the Use of Computers, the Internet and Social Networking sites and determined that students, parents and instructors should prepare themselves for this development with regard to the future of information and communication technology (ICTs).



The purposes of this study are to explore the views and behaviour of primary school children, parents and teachers towards the usage of computers, the Internet and social networking sites, suggesting potential marketing strategy aspects that might benefit educational firms. “The research was carried out with a semi-structured interview of the researchers' -page open-ended questions. The design of this qualitative study took into account cultural, linguistic and subjective effects. The emphasis of the study was on a school located in Bangkok, Thailand. The survey revealed that kids, parents and instructors in elementary school had favourable insights on the usage of computers, the Internet and social networking sites. They regularly spoke about computer access, reading and writing literacy, fluency in English, quality of the power connection, the Technology Readiness Index, the internet usage and a key part in this study. Accordingly, the findings and recommendations might be beneficial in every marketing plan for those target groups by providing parents and teachers with a clear and secure message.

OBJECTIVES

- 1 To study the attitude of parents towards online teaching.

The plan for the research and the technique are both necessary components. Without appropriate preparation, the time spent on research will not provide any beneficial results. To achieve success in any endeavour, planning ahead is very necessary. The investigator won't have to squander time attempting to put together the pieces of the puzzle that make up the background of the occurrences, thus they will be able to go on more quickly. The creation of a comprehensive plan and the subsequent application of that strategy in a systematic manner are necessary steps that lead to favourable results. Research is not an activity that should be approached in a haphazard manner; rather, it should follow a predetermined route with the intention of addressing a specific problem and looking for an organised answer. The result of a researcher's selections on the nature and scope of their study, in addition to the development of the numerous components that make up the design, is the research design that the researcher uses. The procedures for doing research are not a set order of steps to be carried out in sequence. In the planning stage of research, one envisions how the study will be conducted in a way that is both logical and doable. The research questions and hypotheses serve as guiding principles for determining which aspects of the investigation will be included in the study. It is vital to construct the foundation of a research on a reasonable hypothesis. A study's design may be broken down into its component parts, which include the research technique, sample plan,



tools, and statistical analysis methods that were used. The study design includes the strategy, structure, and methodologies that are used to provide answers to research questions and to restrict the amount of experimental variables.

RESEARCH METHOD

There are a few different approaches to taking part in research studies. However, the aim of the research, the goals of the investigation, as well as the nature of the issue all have a role in determining the technique that will be used. The technique is of the utmost significance in any research job; in fact, it is impossible to complete the research work without the research method. The experimental method for research work is used anytime the hypotheses and experiences are to be verified. The historical method is a research strategy that is used whenever there is a need to investigate a person's historical past and employment while simultaneously attempting to determine the relevance of this information to the current day. The philosophical method is used in the research work and when the conditions of any current education and its development. This is the case whenever the ideology of an education philosopher is studied in relation to any other ideology of an education philosopher or in reference to the relevance of the present. Because the survey technique is connected to research and development, it is recommended that it be employed in any circumstance when an effort is made to look at the order. Accordingly, a survey strategy was used by the investigator in this particular investigation.

Table 1
You agree that you are capable of dealing with your child’s emotions appropriately

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	14	8.8	8.8	8.8
Disagree	24	15.0	15.0	23.8
Undecided	36	22.5	22.5	46.3
Agree	44	27.5	27.5	73.8
Strongly Agree	42	26.3	26.3	100.0
Total	160	100.0	100.0	



Graph -1

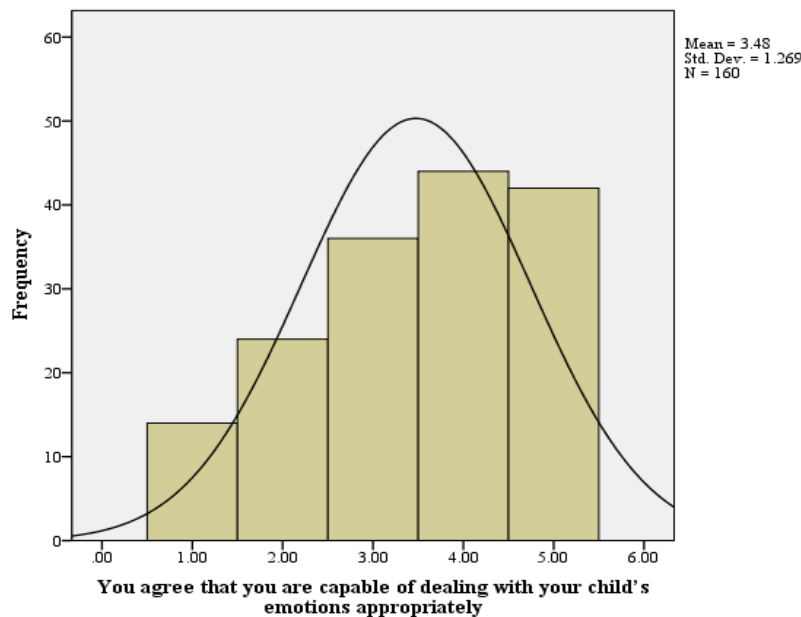


Table no. 1 indicates that the details mentioned in the above graph and table and it states that the sample data is concerned about 160 respondents. You agree that you are capable of dealing with your child’s emotions appropriately 14(8.75%) respondents responded Strongly Disagree, 24(15%) respondents responded Disagree, 36(22.5%) respondents responded Undecided and 44(27.5%) respondents responded Agree and 42(26.25%) respondents responded Strongly Agree.

Table 2

Online Teaching is a crucial source to continue educational activities.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	22	11.0	11.0	11.0
Disagree	36	18.0	18.0	29.0
Undecided	44	22.0	22.0	51.0
Agree	40	20.0	20.0	71.0
Strongly Agree	58	29.0	29.0	100.0
Total	200	100.0	100.0	



Graph- 2

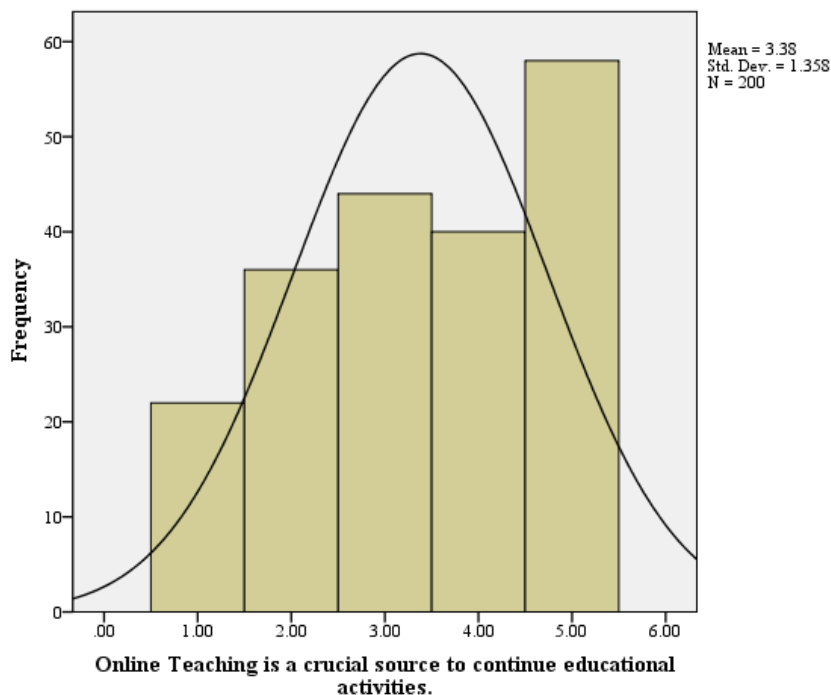


Table no. 2 indicates that the details mentioned in the above graph and table and it states that the sample data is concerned about 200 respondents. Online Teaching is a crucial source to continue educational activities. 22(11%) respondents responded Strongly Disagree, 36(18%) respondents responded Disagree, 44(22%) respondents responded Undecided and 40(20%) respondents responded Agree and 58(29%) respondents responded Strongly Agree.

Table 3

The sudden closure of schools meant that Education policy makers, School Principals and Teachers had to find alternatives to face-to-face instruction in order to guarantee children’s Right to Education.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	8.3	8.3	8.3
Disagree	9	18.8	18.8	27.1
Undecided	12	25.0	25.0	52.1
Agree	13	27.1	27.1	79.2
Strongly Agree	10	20.8	20.8	100.0
Total	48	100.0	100.0	



Graph – 3

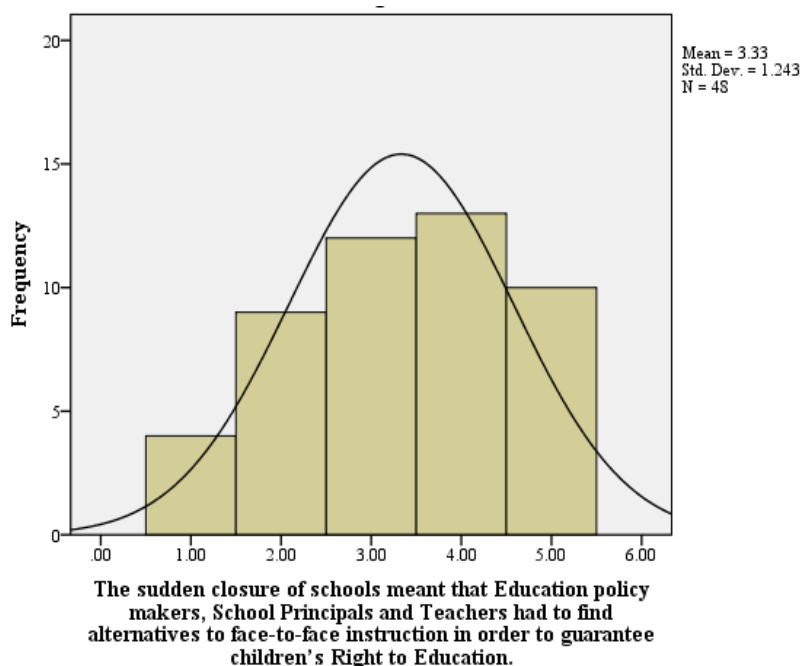


Table no. 3 indicates that the details mentioned in the above graph and table and it states that the sample data is concerned about 48 respondents. The sudden closure of schools meant that Education policy makers, School Principals and Teachers had to find alternatives to face-to-face instruction in order to guarantee children's Right to Education. 4(8.3333%) respondents responded Strongly Disagree, 9(18.75%) respondents responded Disagree, 12(25%) respondents responded Undecided and 13(27.083%) respondents responded Agree and 10(20.833%) respondents responded Strongly Agree.

Conclusion

Students are able to work at their own time and at their own speed when they engage in online education since it is a flexible method of delivery that enables teachers to communicate with students even if those students are unable to attend regular classes. Students and teachers may engage in a lively conversation via the use of online education, which paves the way for the sharing of information and the cultivation of an open synergy as part of the learning process. It also provides a schedule that is more effective and is more affordable owing to the fact that it is more affordable. The emergency caused by COVID-19 is having a disruptive effect on day-to-day activities, and as a result, higher education in India is going through a period of transformation”.



Due to the absence of both physical education and learning from peers, the social development of children has been negatively impacted by the trend toward remote learning. The purpose of this research is to investigate the perspectives held by parents, school officials, and male students towards the use of online education. In order to conduct fruitful research, careful planning in advance, together with a well-thought-out approach and rigorous execution, is required. The approach, the structure, and the procedures that are used to answer research questions and restrict experimental variables are referred to as the research design.

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